

## LESSON 6 ADVANCEMENT PART 1

**Homework Due:**  
**Read:** Exodus 2:1-10 and Exodus 3 & 4  
**Memorize:** Deuteronomy 6:9

### Growth Goals

1. The students review what they have learned thus far by writing their favorite thing learned and their most meaningful memory verse.
2. The students understand the history behind the enslaved Jewish people in Egypt.
3. The students understand a general background of Moses' life and calling.
4. The students learn that Moses gave five excuses to God when he was asked to deliver the Jews, and that God's responses to the excuses are still His responses to our excuses today.
5. The students understand that God used Moses and Aaron to send the message to Pharaoh, "Let my people go!"
6. The students learn that there were ten plagues in Egypt before Pharaoh finally let the Jewish people go free.
7. The students understand the meaning of the Passover and its symbolism and importance in our lives today.

### Leader's Notes:

Make sure you spend some time having your students write answers to the **TIME FOR REVIEW** questions at the top of the page. It is fun to hear what they have enjoyed studying. Allow time for sharing.

### Field Test Tip:

It is helpful to write the **STAGES** acrostic on the board each week and review the letters and events/people already studied. It seems the more I review, the more the students remember!



# STAGES

STARTING    TREATIES & TRIBES    ADVANCEMENT    GLORY    EROSION    SERVITUDE

1. CREATION  
2. FALL OF MAN  
3. FLOOD  
4. BABEL

Genesis 1-11

1. ABRAHAM  
2. ISAAC  
3. JACOB  
4. JOSEPH

Genesis 12-50

1. EXITING

## TIME FOR REVIEW

What has been your favorite thing you have learned so far in this study?

Discuss

So far we have learned about how the world began (during the **STARTING** period) and about the people with whom God chose to make a covenant (Abraham and his relatives).

We ended last week by talking about Joseph who was sold into slavery and sent to a foreign country.

Do you remember what country Joseph was sold to?

Egypt

Joseph spent the rest of his life in Egypt. We learned about the wonderful example he is of an obedient man who loved the Lord.

But, guess what?! After Joseph died and many years had passed (430 to be exact!) the people in Egypt forgot about Joseph. No one knew who Joseph was or about his God. Joseph's relatives had stayed in Egypt, and over the years their group of people, the Israelites, got bigger and bigger until it reached **more than a million people!!**

The Egyptian people saw how many Israelites were now in their country, and they began to become afraid of them. They were afraid the Israelites would become more powerful than they were and take over their land of Egypt, so they made them their slaves.

The Israelites worked as the Egyptians' slaves for many years until God sent a special man into Egypt to rescue them.

The first event we are going to learn about in our letter **A** period starts right here.

## EXITING EGYPT



In our word **STAGES**, **A** stands for **ADVANCEMENT**, and the first event is **EXITING EGYPT**.



**LESSON 6**  
**ADVANCEMENT PART 1***Leader's Notes:*

What is your definition of an excuse? The dictionary (Dictionary.com) says:

*an explanation offered as a reason for being excused; a plea offered in extenuation of a fault or for release from an obligation, promise, etc.:*

Make sure you allow time for your students to write their answers!

It is good to read Moses' excuses and God's responses aloud together as a class. It is also good to remind the students that God will not only call us to serve Him, but He will also go with us and equip us for the task.



## You may have heard the story of Moses before, but let's review...

Moses was born into an Israelite family during the time when the Egyptians feared that the Israelites would overpower them. Pharaoh decreed that every baby boy born to a Hebrew mother had to be killed. Moses' mother wanted to protect her baby boy so she put him in a basket and placed it on the river. Moses' sister Miriam stood nearby and watched the basket to make sure Moses was all right. Just then, the Pharaoh's daughter and her servants were taking a bath in the river and they found the basket. Pharaoh's daughter saw the baby Moses and wanted to take him home to the palace to be her son. Moses went to the palace with the women and lived there until he was 40 years old!

## Open your Bible to Exodus 2:1-10 and read this story of Moses.

When Moses grew up, he ran away to the desert to hide from the Egyptians who were angry with him for killing one of their slave drivers. Moses became a shepherd in the desert for 40 years.

At this time, God talked to Moses through a burning bush and told him to go back into Egypt to save His people, the Israelites. But Moses did not want to go!

Have you ever made an excuse before? What is an excuse?

Write down your definition of an excuse.

Discuss



Talk to your leader about an example of an excuse that you have made and why you made it.

Is there a story you could share about a time YOU made an excuse?

## Moses gave God five excuses why he did not want to save the Israelites from Egypt.

Open your Bible to Exodus and read chapters 3:1 - 4:14. Notice Moses' excuses and God's responses.

### MOSES' EXCUSES

1. Who am I? Why Me? (3:11)
2. What if they ask me your name, God? (3:13)
3. What if they don't believe me? (4:1)
4. I'm not a very good speaker! (4:10)
5. Please!! Send someone else! (4:13)

### GOD'S RESPONSES

1. I will go with you. (3:12)
2. I Am who I Am! (3:14)
3. I will do miracles (staff and leprosy) (4:2-9)
4. I made you! (4:11)
5. Anger – Aaron sent along (4:14-17)



## LESSON 6 ADVANCEMENT PART 1

### Field Test Tip:

I found candy or food that correlated with the plagues (sounds yummy, huh?) and as I explained about each plague, I gave the students some candy or food to help them remember it. I checked with the parents of my students beforehand to make sure there were no food allergies or objections. It was a silly activity, but the kids will probably be able to recall several of plagues if they think about what candy they received.



Here are a few ideas and pictures from what I used with my class. Be creative! There are a lot of fun ideas!

**GUMMI FROGS:** FROGS, **CANDY BONES:** DEATH OF THE FIRSTBORN, **WHITE SIXLET CANDIES:** HAIL, **PINK CANDY DOTS:** SKIN BOILS, **RED JELLO:** WATER TURNED TO BLOOD



God had a perfect answer for every one of Moses' excuses! Every time we are tempted to make an excuse today, we should remember God wants us to obey Him and He will be with us to help with the task!

Moses and his brother Aaron go as a team into Egypt to give a message to Pharaoh.

Moses and Aaron tell Pharaoh, "Let my people go!"

Did Pharaoh listen to Moses and Aaron and allow the Israelites to leave right away?

Circle one:

**YES**

**NO**

What was Pharaoh's response to Moses' request? Read Exodus 5:18-21.



Pharaoh did not cooperate, and so God sent 10 plagues on Egypt to show them His mighty power. When a plague would fall on Egypt there would be awful problems in the land. **A PLAGUE IS A TERRIBLE THING!**

The people often cried out in pain and anguish during the 10 plagues. Yet, in the land of Goshen where the Hebrew people lived, the last seven plagues did not hit. You can read about it in Exodus 8:22-23.

Look at the following list of plagues and read about them in the verses that are listed. Try to imagine what it must have been like during each plague.

## THE PLAGUES

**Nile River turns to blood** Exodus 7: 14-24

**Frogs** Exodus 7: 25-8:15

**Gnats** Exodus 8: 16-19

**Flies** Exodus 8: 20-32

**Livestock** Exodus 9: 1-7

**Boils** Exodus 9: 8-12

**Hail** Exodus 9: 13-35

**Locust** Exodus 10: 1-20

**Darkness** Exodus 10: 21-29

**Death of the Firstborn Children** Exodus 11



The last plague was the worst of them all. Every Egyptian or Israelite who did not follow God's instructions on the night of Passover found their oldest son dead. Many, many people died and mothers and fathers cried out in tears. Even Pharaoh's oldest son died during the night.

Who is the firstborn in your family?

Can you imagine how sad it was for the parents to wake up in the morning and find all the oldest children in the whole country dead? But, God had a plan - He knew that it was time for His people, the Israelites, to **EXIT EGYPT**. When the final plague hit, Pharaoh had had enough, and he let the Israelites go!



**LESSON 6**  
**ADVANCEMENT PART 1***Leader's Notes:*

The symbolism tied to Passover is so rich! If you have time, try to list with your students the ways that the Passover pointed to Jesus. Here are some ideas:

- Jesus was called the Lamb of God
- The lamb's blood saved the people who obeyed and believed what Moses had told them to do. Jesus' blood saves the people who believe in Him and accept His redemption.
- The lamb was most likely skewered on two sticks and cooked over a fire. Jesus was hung on two sticks-the cross.
- The lamb had to be without defect just as Jesus was without sin.



The final plague led not only to Pharaoh releasing the Egyptians, but it also led to a very important event in the lives of the Israelites called **PASSOVER**. Read about it in **EXODUS 12:1-30**.

What kind of animal was used for the sacrifice? (Exodus 12:5-6)

*Year-old male sheep or goat without defect*

What did they do with the animal's blood? (Exodus 12:7)

*Take some of the blood and put it on the sides and tops of the doorframes of the houses where they eat the lambs*

What happened to the Israelite families who obeyed these commands about the lamb and the blood? Was their firstborn killed? (Exodus 12: 12-13)

*No, God would pass over the house and no plague would strike them*



The story of Passover is a beautiful picture of what was to come through Jesus' sacrifice and blood. John the Baptist called Jesus "The Lamb of God, who takes away the sin of the world!" (John 1:29) The Lamb of God was killed, and His blood saves those who believe in its power. If we believe Jesus died for our sins and His blood has redeemed us, then we will be spared from eternal death by being given eternal life! What an amazing God! And, how special to see the parallels of the Old Testament and the New Testament with the symbolism in the Passover. If you have any questions about Jesus and His sacrifice for you, be sure to talk to your leader.



**READ:** Exodus 16, 20, Joshua 1, 5:13 - 6:27 and Judges 2: 6 - 23

**Memorize:** What are the first five books of the Old Testament?

### DID YOU KNOW?

During 7 of the plagues, the land of Goshen, where the Israelites lived, was unaffected! God spared His people from the yucky stuff! How do you think the Egyptians felt when they noticed Goshen was not getting the flies, boils, darkness, etc? Isn't it amazing that God made it so visually clear that He cared for his people?!